The Stephen Perse Foundation - Senior School Code of Conduct

KINDNESS AND RESPECT

I will try to get on with everyone and treat others as I would like to be treated.	I will respect other people's appearance, opinions and feelings.	I will make an effort to include everybody and avoid any physical behaviour that might intimidate others.	If there is someone I don't get on with, I will avoid confrontation.

LEARNING

I will act in a way that encourages mutual respect between staff and students.	I will engage in lessons and behave in a way that promotes learning.	I will complete my work to the best of my abilities and ask my teacher for help when I need it.	I will take responsibility for my organisation. If I need help with my organisation I will speak to my teacher or tutor.

BULLYING

I understand that bullying of any type, whether emotional, verbal, physical, or cyber-bullying, is unacceptable.	I will not behave in a way that makes anyone around me feel excluded or intimidated.	If I know of bullying, I will do something about it - by talking calmly to the bully or telling an adult.	If I experience bullying, I will tell a trusted adult.

ENVIRONMENT

I will take responsibility for my environment, both in school and beyond. I will treat school property with respect and leave classrooms in a presentable state.	I will only use property (including iPads) that is my own, and not take other items without permission.	I understand that bags, lockers and personal possessions are private property and should be treated as such.	I will take pride in my surroundings and not litter or graffiti in school or beyond.

TECHNOLOGY

In class, I will only use my iPad as instructed by my teacher to engage in educational activities.	I will follow the Acceptable Use Policy at all times including not using mobile phones in school hours (or at Late Stay except to make travel arrangements).	During the school day I will not use my iPad to watch TV, non-educational videos, or play games .	I will use technology respectfully; I will only take photos, make recordings or share materials with others' permission.

Reviewed: September 2022